

RTO Information

This report presents summary information about the Registered Training Organisation

| | |
|------------------|---------------------------------|
| Name | Wingate Avenue Community Centre |
| Street Address | 13a Wingate Avenue |
| City/town/suburb | Ascot Vale |
| State | VIC |
| Post code | 3044 |
| NTIS number | 6419 |

Summary Report

The Summary Report provides information about the RTO and a snapshot of results for the scales measured by the Learner Questionnaire (LQ) and Employer Questionnaire (EQ).

For each scale, the Summary Report presents information about the:

- count of responses used to calculate the scale score;
- average scale score; and
- variation in scale scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Summary Report can be used to analyse the number, average and variation of the survey responses. Comparisons can be made across scales, to previous reports, or between learners and employers.

Summary statistics

| Scale | Learners | | |
|------------------------|----------------|---------------|-------------------|
| | Response count | Average score | Average variation |
| Trainer Quality | 71 | 81.8 | 20.5 |
| Effective Assessment | 70 | 80.2 | 18.4 |
| Clear Expectations | 69 | 75.3 | 20.3 |
| Learning Stimulation | 72 | 73.7 | 19.6 |
| Training Relevance | 72 | 78.2 | 18.9 |
| Competency Development | 70 | 77.1 | 19.1 |
| Training Resources | 72 | 77.1 | 19.0 |
| Effective Support | 72 | 79.5 | 17.9 |
| Active Learning | 71 | 76.1 | 20.4 |
| Overall Satisfaction | 70 | 81.7 | 18.2 |

Respondent Report

The Respondent Report provides summary information about learner demographics and training characteristics.

For each characteristic, the Respondent Report presents the:

- number of learners/employers in the population;
- number of survey respondents; and
- percentage of respondents.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Respondent Report can be used to analyse the distribution of survey respondents across the RTO learner and/or employer population. It provides information on the representativeness and hence generalisability of the survey responses.

| Characteristic | | Learners | | |
|---------------------|--|------------------|------------------|---------------------|
| | | Population count | Respondent count | Respondent per cent |
| Field of education | Natural and physical sciences | 0 | 0 | 0.0 |
| | Information technology | 0 | 0 | 0.0 |
| | Engineering and related technologies | 0 | 0 | 0.0 |
| | Architecture and building | 0 | 0 | 0.0 |
| | Agriculture, environmental and related studies | 0 | 0 | 0.0 |
| | Health | 0 | 0 | 0.0 |
| | Education | 73 | 73 | 100.0 |
| | Management and commerce | 0 | 0 | 0.0 |
| | Society and culture | 0 | 0 | 0.0 |
| | Creative arts | 0 | 0 | 0.0 |
| | Food, hospitality and personal services | 0 | 0 | 0.0 |
| | Other | 0 | 0 | 0.0 |
| | TOTAL | 73 | 73 | 100.0 |
| Qualification level | Certificate I | 14 | 14 | 100.0 |
| | Certificate II | 49 | 44 | 89.8 |
| | Certificate III | 10 | 15 | 150.0 |
| | Certificate IV | 0 | 0 | 0.0 |
| | Certificate level unknown | 0 | 0 | 0.0 |
| | Diploma | 0 | 0 | 0.0 |
| | Advanced diploma | 0 | 0 | 0.0 |
| | Associate degree | 0 | 0 | 0.0 |
| | Degree | 0 | 0 | 0.0 |
| | Short course or statement of attainment | 0 | 0 | 0.0 |
| | VET Graduate Certificate or Diploma | 0 | 0 | 0.0 |
| | Other qualification or training | 0 | 0 | 0.0 |
| | Do not know | 0 | 0 | 0.0 |
| | Total | 73 | 73 | 100.0 |

Item Report

The Item Report presents information about learner and employer responses to individual items on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

For each item, the Item Report presents information on the:

- number of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- percentage of valid responses to each response category 'strongly disagree' (SD), 'disagree' (D), 'agree' (A), 'strongly agree' (SA), the number of 'agreement' (AG) responses, and the number of missing (MI) responses;
- average score; and
- variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

Results are provided for learners and/or employers depending on the data entered into SMART.

This Item Report can be used to analyse feedback on phenomenon measured by each LQ and/or EQ item. It provides detailed information that can be used to address specific aspects of education and training.

LQ response category numbers

| | Item | SD | D | A | SA | AG | MI |
|------|--|----|----|----|----|----|----|
| LQ1 | Trainers encouraged learners to ask questions. | 2 | 4 | 24 | 41 | 65 | 2 |
| LQ2 | Trainers made the subject as interesting as possible. | 1 | 3 | 27 | 34 | 61 | 8 |
| LQ3 | Trainers had an excellent knowledge of the subject content. | 2 | 1 | 26 | 38 | 64 | 6 |
| LQ4 | Trainers explained things clearly. | 2 | 3 | 26 | 39 | 65 | 3 |
| LQ5 | Overall, I am satisfied with the training. | 1 | 2 | 29 | 37 | 66 | 4 |
| LQ6 | I would recommend the training to others. | 1 | 4 | 31 | 31 | 62 | 6 |
| LQ7 | I would recommend the training organisation to others. | 1 | 1 | 29 | 36 | 65 | 6 |
| LQ8 | I received useful feedback on my assessments. | 1 | 3 | 28 | 36 | 64 | 5 |
| LQ9 | Assessments were based on realistic activities. | 3 | 2 | 35 | 28 | 63 | 5 |
| LQ10 | The way I was assessed was a fair test of my skills and knowledge. | 2 | 4 | 24 | 38 | 62 | 5 |
| LQ11 | The training organisation gave appropriate recognition of existing knowledge and skills. | 2 | 2 | 29 | 32 | 61 | 8 |
| LQ12 | It was always easy to know the standards expected. | 2 | 12 | 32 | 18 | 50 | 9 |
| LQ13 | I usually had a clear idea of what was expected of me. | 0 | 2 | 35 | 26 | 61 | 10 |
| LQ14 | Trainers made it clear right from the start what they expected from me. | 2 | 2 | 26 | 34 | 60 | 9 |
| LQ15 | I was given enough material to keep up my interest. | 2 | 4 | 28 | 31 | 59 | 8 |
| LQ16 | The amount of work I had to do was reasonable. | 2 | 2 | 39 | 22 | 61 | 8 |
| LQ17 | The training was at the right level of difficulty for me. | 2 | 5 | 46 | 15 | 61 | 5 |
| LQ18 | The training focused on relevant skills. | 4 | 1 | 27 | 39 | 66 | 2 |
| LQ19 | The training prepared me well for work. | 2 | 2 | 40 | 22 | 62 | 7 |
| LQ20 | The training had a good mix of theory and practice. | 2 | 1 | 30 | 34 | 64 | 6 |
| LQ21 | I developed the skills expected from this training. | 5 | 1 | 36 | 27 | 63 | 4 |
| LQ22 | I learned to work with people. | 1 | 1 | 35 | 34 | 69 | 2 |
| LQ23 | I identified ways to build on my current knowledge and skills. | 5 | 0 | 34 | 31 | 65 | 3 |
| LQ24 | I developed the knowledge expected from this training. | 2 | 3 | 35 | 28 | 63 | 5 |
| LQ25 | I learned to plan and manage my work. | 2 | 1 | 41 | 24 | 65 | 5 |
| LQ26 | Training resources were available when I needed them. | 1 | 4 | 33 | 30 | 63 | 5 |
| LQ27 | The training used up-to-date equipment, facilities and materials. | 1 | 6 | 37 | 26 | 63 | 3 |
| LQ28 | Training facilities and materials were in good condition. | 1 | 4 | 33 | 26 | 59 | 9 |
| LQ29 | Training organisation staff respected my background and needs. | 3 | 1 | 25 | 38 | 63 | 6 |
| LQ30 | The training was flexible enough to meet my needs. | 1 | 3 | 34 | 27 | 61 | 8 |
| LQ31 | The training organisation had a range of services to support learners. | 3 | 0 | 31 | 34 | 65 | 5 |
| LQ32 | I set high standards for myself in this training. | 2 | 6 | 30 | 27 | 57 | 8 |
| LQ33 | I pushed myself to understand things I found confusing. | 2 | 4 | 39 | 21 | 60 | 7 |
| LQ34 | I looked for my own resources to help me learn. | 3 | 4 | 32 | 29 | 61 | 5 |
| LQ35 | I approached trainers if I needed help. | 1 | 2 | 34 | 32 | 66 | 4 |

LQ response category percentages

| Item | | SD | D | A | SA | AG | MI |
|------|--|-----|------|------|------|------|------|
| LQ1 | Trainers encouraged learners to ask questions. | 2.8 | 5.6 | 33.8 | 57.8 | 91.6 | 2.7 |
| LQ2 | Trainers made the subject as interesting as possible. | 1.5 | 4.6 | 41.5 | 52.3 | 93.9 | 11.0 |
| LQ3 | Trainers had an excellent knowledge of the subject content. | 3.0 | 1.5 | 38.8 | 56.7 | 95.5 | 8.2 |
| LQ4 | Trainers explained things clearly. | 2.9 | 4.3 | 37.2 | 55.7 | 92.9 | 4.1 |
| LQ5 | Overall, I am satisfied with the training. | 1.5 | 2.9 | 42.0 | 53.6 | 95.7 | 5.5 |
| LQ6 | I would recommend the training to others. | 1.5 | 6.0 | 46.3 | 46.3 | 92.5 | 8.2 |
| LQ7 | I would recommend the training organisation to others. | 1.5 | 1.5 | 43.3 | 53.7 | 97.0 | 8.2 |
| LQ8 | I received useful feedback on my assessments. | 1.5 | 4.4 | 41.2 | 53.0 | 94.1 | 6.9 |
| LQ9 | Assessments were based on realistic activities. | 4.4 | 3.0 | 51.5 | 41.2 | 92.7 | 6.9 |
| LQ10 | The way I was assessed was a fair test of my skills and knowledge. | 3.0 | 5.9 | 35.3 | 55.9 | 91.2 | 6.9 |
| LQ11 | The training organisation gave appropriate recognition of existing knowledge and skills. | 3.1 | 3.1 | 44.6 | 49.2 | 93.9 | 11.0 |
| LQ12 | It was always easy to know the standards expected. | 3.1 | 18.8 | 50.0 | 28.1 | 78.1 | 12.3 |
| LQ13 | I usually had a clear idea of what was expected of me. | 0.0 | 3.2 | 55.6 | 41.3 | 96.8 | 13.7 |
| LQ14 | Trainers made it clear right from the start what they expected from me. | 3.1 | 3.1 | 40.6 | 53.1 | 93.8 | 12.3 |
| LQ15 | I was given enough material to keep up my interest. | 3.1 | 6.2 | 43.1 | 47.7 | 90.8 | 11.0 |
| LQ16 | The amount of work I had to do was reasonable. | 3.1 | 3.1 | 60.0 | 33.9 | 93.9 | 11.0 |
| LQ17 | The training was at the right level of difficulty for me. | 3.0 | 7.4 | 67.7 | 22.1 | 89.7 | 6.9 |
| LQ18 | The training focused on relevant skills. | 5.6 | 1.4 | 38.0 | 54.9 | 93.0 | 2.7 |
| LQ19 | The training prepared me well for work. | 3.0 | 3.0 | 60.6 | 33.3 | 93.9 | 9.6 |
| LQ20 | The training had a good mix of theory and practice. | 3.0 | 1.5 | 44.8 | 50.8 | 95.5 | 8.2 |
| LQ21 | I developed the skills expected from this training. | 7.3 | 1.5 | 52.2 | 39.1 | 91.3 | 5.5 |
| LQ22 | I learned to work with people. | 1.4 | 1.4 | 49.3 | 47.9 | 97.2 | 2.7 |
| LQ23 | I identified ways to build on my current knowledge and skills. | 7.2 | 0.0 | 48.6 | 44.3 | 92.9 | 4.1 |
| LQ24 | I developed the knowledge expected from this training. | 3.0 | 4.4 | 51.5 | 41.2 | 92.7 | 6.9 |
| LQ25 | I learned to plan and manage my work. | 3.0 | 1.5 | 60.3 | 35.3 | 95.6 | 6.9 |
| LQ26 | Training resources were available when I needed them. | 1.5 | 5.9 | 48.5 | 44.1 | 92.7 | 6.9 |
| LQ27 | The training used up-to-date equipment, facilities and materials. | 1.4 | 8.6 | 52.9 | 37.2 | 90.0 | 4.1 |
| LQ28 | Training facilities and materials were in good condition. | 1.6 | 6.3 | 51.6 | 40.6 | 92.2 | 12.3 |
| LQ29 | Training organisation staff respected my background and needs. | 4.5 | 1.5 | 37.3 | 56.7 | 94.0 | 8.2 |
| LQ30 | The training was flexible enough to meet my needs. | 1.5 | 4.6 | 52.3 | 41.5 | 93.9 | 11.0 |
| LQ31 | The training organisation had a range of services to support learners. | 4.4 | 0.0 | 45.6 | 50.0 | 95.6 | 6.9 |
| LQ32 | I set high standards for myself in this training. | 3.1 | 9.2 | 46.2 | 41.5 | 87.7 | 11.0 |
| LQ33 | I pushed myself to understand things I found confusing. | 3.0 | 6.1 | 59.1 | 31.8 | 90.9 | 9.6 |
| LQ34 | I looked for my own resources to help me learn. | 4.4 | 5.9 | 47.1 | 42.7 | 89.7 | 6.9 |
| LQ35 | I approached trainers if I needed help. | 1.5 | 2.9 | 49.3 | 46.4 | 95.7 | 5.5 |

LQ item averages and variations

| | Item | Average score | Average variation |
|------|--|---------------|-------------------|
| LQ1 | Trainers encouraged learners to ask questions. | 82.2 | 24.5 |
| LQ2 | Trainers made the subject as interesting as possible. | 81.5 | 22.1 |
| LQ3 | Trainers had an excellent knowledge of the subject content. | 83.1 | 22.8 |
| LQ4 | Trainers explained things clearly. | 81.9 | 23.9 |
| LQ5 | Overall, I am satisfied with the training. | 82.6 | 21.1 |
| LQ6 | I would recommend the training to others. | 79.1 | 22.4 |
| LQ7 | I would recommend the training organisation to others. | 83.1 | 20.4 |
| LQ8 | I received useful feedback on my assessments. | 81.9 | 21.9 |
| LQ9 | Assessments were based on realistic activities. | 76.5 | 24.5 |
| LQ10 | The way I was assessed was a fair test of my skills and knowledge. | 81.4 | 24.7 |
| LQ11 | The training organisation gave appropriate recognition of existing knowledge and skills. | 80.0 | 23.4 |
| LQ12 | It was always easy to know the standards expected. | 67.7 | 25.9 |
| LQ13 | I usually had a clear idea of what was expected of me. | 79.4 | 18.4 |
| LQ14 | Trainers made it clear right from the start what they expected from me. | 81.2 | 23.7 |
| LQ15 | I was given enough material to keep up my interest. | 78.5 | 24.6 |
| LQ16 | The amount of work I had to do was reasonable. | 74.9 | 22.1 |
| LQ17 | The training was at the right level of difficulty for me. | 69.6 | 21.3 |
| LQ18 | The training focused on relevant skills. | 80.8 | 26.2 |
| LQ19 | The training prepared me well for work. | 74.7 | 21.9 |
| LQ20 | The training had a good mix of theory and practice. | 81.1 | 22.6 |
| LQ21 | I developed the skills expected from this training. | 74.4 | 26.9 |
| LQ22 | I learned to work with people. | 81.2 | 20.1 |
| LQ23 | I identified ways to build on my current knowledge and skills. | 76.7 | 26.8 |
| LQ24 | I developed the knowledge expected from this training. | 77.0 | 23.2 |
| LQ25 | I learned to plan and manage my work. | 76.0 | 21.4 |
| LQ26 | Training resources were available when I needed them. | 78.4 | 22.1 |
| LQ27 | The training used up-to-date equipment, facilities and materials. | 75.2 | 22.5 |
| LQ28 | Training facilities and materials were in good condition. | 77.1 | 22.1 |
| LQ29 | Training organisation staff respected my background and needs. | 82.1 | 24.8 |
| LQ30 | The training was flexible enough to meet my needs. | 77.9 | 21.5 |
| LQ31 | The training organisation had a range of services to support learners. | 80.4 | 23.9 |
| LQ32 | I set high standards for myself in this training. | 75.4 | 25.2 |
| LQ33 | I pushed myself to understand things I found confusing. | 73.2 | 22.8 |
| LQ34 | I looked for my own resources to help me learn. | 76.0 | 25.7 |
| LQ35 | I approached trainers if I needed help. | 80.2 | 20.9 |

Characteristics Report

The Characteristics Report presents information about learner responses to the scales measured by the Learner Questionnaire (LQ).

For each scale, the Characteristics Report presents information on the:

- number of valid responses;
- average scale score; and
- average variation in scores.

Scores are reported on the response scale of 0 to 100, where 0 means 'strongly disagree' and 100 means 'strongly agree'.

A separate Characteristics Report is provided for each of the scales measured by the LQ.

Scale scores are only computed for respondents who provided valid responses to all but two of the items in each scale.

Results are shown at the organisation level, and then broken down by any training or demographic characteristics that were entered along with survey data.

The Characteristics Report can be used to analyse feedback on each of the targeted scales measured by the LQ. This information is more reliable than results for individual items.

Trainer Quality

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 71 | 81.8 | 20.5 |
| Qualification Level | Certificate I | 14 | 97.8 | 6.2 |
| | Certificate II | 42 | 79.3 | 18.2 |
| | Certificate III | 15 | 73.9 | 27.4 |
| | Certificate IV | | | |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | | | |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | | | |
| | Do not know | | | |
| | Total | 71 | 81.8 | 20.5 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 71 | 81.8 | 20.5 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | 71 | 81.8 | 20.5 |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | | | |
| | Other | | | |
| | Total | 71 | 81.8 | 20.5 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|-------------------------------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 17 | 77.6 | 26.5 |
| | February | 15 | 84.4 | 16.6 |
| | March | 4 | 64.6 | 45.3 |
| | April | 6 | 93.1 | 13.4 |
| | May | 2 | 62.5 | 5.9 |
| | June | 2 | 72.2 | 7.9 |
| | July | 5 | 76.7 | 9.1 |
| | August | 5 | 90.0 | 13.7 |
| | September | 3 | 94.4 | 4.8 |
| | October | 10 | 83.6 | 13.4 |
| | November | 2 | 91.7 | 0.0 |
| | December | | | |
| | Do not know | | | |
| | Training start year | | | |
| 2016 | | 62 | 83.9 | 18.6 |
| 2015 | | 7 | 70.2 | 34.0 |
| 2014 | | 1 | 66.7 | 0.0 |
| 2013 | | | | |
| 2012 | | | | |
| 2011 | | | | |
| 2010 | | 1 | 58.3 | 0.0 |
| 2009 | | | | |
| 2008 | | | | |
| 2007 | | | | |
| 2006 | | | | |
| 2005 | | | | |
| 2004 | | | | |
| 2003 | | | | |
| 2002 | | | | |
| 2001 | | | | |
| 2000 | | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | | Apprenticeship or traineeship | | |
| | Not apprenticeship or traineeship | 71 | 81.8 | 20.5 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 71 | 81.8 | 20.5 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Male | 22 | 86.9 | 13.2 |
| | Female | 49 | 79.5 | 22.8 |
| | Total | 71 | 81.8 | 20.5 |
| Learner age | Under 15 | | | |
| | 15 to 19 | | | |
| | 20 to 24 | 2 | 95.8 | 5.9 |
| | 25 to 34 | 8 | 87.5 | 13.4 |
| | 35 to 44 | 30 | 79.6 | 20.5 |
| | 45 to 54 | 16 | 77.6 | 28.5 |
| | 55 to 64 | 14 | 86.3 | 13.7 |
| | 65 or over | 1 | 77.8 | 0.0 |
| | Total | 71 | 81.8 | 20.5 |
| Aboriginal or Torres Strait Islander origin | No | 71 | 81.8 | 20.5 |
| | Yes, Aboriginal | | | |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 71 | 81.8 | 20.5 |
| Home language | English | 1 | 0.0 | 0.0 |
| | Language other than English | 70 | 83.0 | 18.1 |
| | Total | 71 | 81.8 | 20.5 |
| Permanent residency or citizenship | Australian | 62 | 81.5 | 21.5 |
| | Not Australian | 9 | 84.3 | 12.8 |
| | Total | 71 | 81.8 | 20.5 |
| Disability status | Disability identified | 4 | 83.3 | 11.8 |
| | No disability identified | 67 | 81.7 | 21.0 |
| | Total | 71 | 81.8 | 20.5 |
| Groups | 1 | 71 | 81.8 | 20.5 |
| | Total | 71 | 81.8 | 20.5 |

Effective Assessment

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 70 | 80.2 | 18.4 |
| Qualification Level | Certificate I | 14 | 94.2 | 9.2 |
| | Certificate II | 41 | 79.1 | 15.6 |
| | Certificate III | 15 | 70.0 | 23.9 |
| | Certificate IV | | | |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | | | |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | | | |
| | Do not know | | | |
| | Total | 70 | 80.2 | 18.4 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 70 | 80.2 | 18.4 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | 70 | 80.2 | 18.4 |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | | | |
| | Other | | | |
| | Total | 70 | 80.2 | 18.4 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|-------------------------------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 16 | 83.2 | 14.6 |
| | February | 15 | 83.3 | 14.4 |
| | March | 4 | 61.1 | 43.0 |
| | April | 6 | 79.2 | 14.7 |
| | May | 2 | 66.7 | 0.0 |
| | June | 2 | 37.5 | 5.9 |
| | July | 5 | 85.0 | 17.1 |
| | August | 5 | 83.3 | 11.8 |
| | September | 3 | 86.1 | 17.3 |
| | October | 10 | 83.1 | 13.4 |
| | November | 2 | 87.5 | 17.7 |
| | December | | | |
| | Do not know | | | |
| | Training start year | | | |
| 2016 | | 62 | 83.1 | 19.2 |
| 2015 | | 6 | 73.6 | 11.1 |
| 2014 | | 1 | 66.7 | 0.0 |
| 2013 | | | | |
| 2012 | | | | |
| 2011 | | | | |
| 2010 | | 1 | 66.7 | 0.0 |
| 2009 | | | | |
| 2008 | | | | |
| 2007 | | | | |
| 2006 | | | | |
| 2005 | | | | |
| 2004 | | | | |
| 2003 | | | | |
| 2002 | | | | |
| 2001 | | | | |
| 2000 | | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | | Apprenticeship or traineeship | | |
| | Not apprenticeship or traineeship | 70 | 80.2 | 18.4 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 70 | 80.2 | 18.4 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Male | 22 | 79.8 | 12.0 |
| | Female | 48 | 80.4 | 20.8 |
| | Total | 70 | 80.2 | 18.4 |
| Learner age | Under 15 | | | |
| | 15 to 19 | | | |
| | 20 to 24 | 2 | 95.8 | 5.9 |
| | 25 to 34 | 8 | 81.2 | 11.9 |
| | 35 to 44 | 30 | 78.3 | 23.3 |
| | 45 to 54 | 15 | 85.0 | 15.8 |
| | 55 to 64 | 14 | 77.2 | 11.7 |
| | 65 or over | 1 | 66.7 | 0.0 |
| | Total | 70 | 80.2 | 18.4 |
| Aboriginal or Torres Strait Islander origin | No | 70 | 80.2 | 18.4 |
| | Yes, Aboriginal | | | |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 70 | 80.2 | 18.4 |
| Home language | English | 1 | 0.0 | 0.0 |
| | Language other than English | 69 | 81.4 | 15.7 |
| | Total | 70 | 80.2 | 18.4 |
| Permanent residency or citizenship | Australian | 61 | 79.7 | 18.9 |
| | Not Australian | 9 | 83.6 | 14.9 |
| | Total | 70 | 80.2 | 18.4 |
| Disability status | Disability identified | 4 | 68.7 | 4.2 |
| | No disability identified | 66 | 80.9 | 18.7 |
| | Total | 70 | 80.2 | 18.4 |
| Groups | 1 | 70 | 80.2 | 18.4 |
| | Total | 70 | 80.2 | 18.4 |

Clear Expectations

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 69 | 75.3 | 20.3 |
| Qualification Level | Certificate I | 13 | 94.4 | 7.9 |
| | Certificate II | 41 | 71.8 | 18.2 |
| | Certificate III | 15 | 68.1 | 23.7 |
| | Certificate IV | | | |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | | | |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | | | |
| | Do not know | | | |
| | Total | 69 | 75.3 | 20.3 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 69 | 75.3 | 20.3 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | 69 | 75.3 | 20.3 |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | | | |
| | Other | | | |
| | Total | 69 | 75.3 | 20.3 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|-------------------------------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 16 | 74.0 | 25.4 |
| | February | 15 | 79.3 | 20.1 |
| | March | 4 | 59.7 | 33.1 |
| | April | 6 | 85.2 | 16.7 |
| | May | 2 | 66.7 | 0.0 |
| | June | 2 | 61.1 | 7.9 |
| | July | 4 | 72.2 | 28.0 |
| | August | 5 | 80.0 | 14.5 |
| | September | 3 | 83.3 | 16.7 |
| | October | 10 | 71.1 | 10.7 |
| | November | 2 | 83.3 | 7.9 |
| | December | | | |
| | Do not know | | | |
| | Training start year | | | |
| 2016 | | 63 | 75.4 | 21.6 |
| 2015 | | 6 | 75.9 | 8.4 |
| 2014 | | 1 | 66.7 | 0.0 |
| 2013 | | | | |
| 2012 | | | | |
| 2011 | | | | |
| 2010 | | 1 | 66.7 | 0.0 |
| 2009 | | | | |
| 2008 | | | | |
| 2007 | | | | |
| 2006 | | | | |
| 2005 | | | | |
| 2004 | | | | |
| 2003 | | | | |
| 2002 | | | | |
| 2001 | | | | |
| 2000 | | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | | Apprenticeship or traineeship | | |
| | Not apprenticeship or traineeship | 71 | 75.3 | 20.3 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 71 | 75.3 | 20.3 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Male | 20 | 78.1 | 13.5 |
| | Female | 49 | 74.1 | 22.5 |
| | Total | 69 | 75.3 | 20.3 |
| Learner age | Under 15 | | | |
| | 15 to 19 | | | |
| | 20 to 24 | 2 | 83.3 | 23.6 |
| | 25 to 34 | 8 | 79.9 | 12.6 |
| | 35 to 44 | 29 | 73.9 | 21.1 |
| | 45 to 54 | 14 | 78.6 | 21.1 |
| | 55 to 64 | 15 | 71.9 | 22.9 |
| | 65 or over | 1 | 66.7 | 0.0 |
| | Total | 69 | 75.3 | 20.3 |
| Aboriginal or Torres Strait Islander origin | No | 69 | 75.3 | 20.3 |
| | Yes, Aboriginal | | | |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 69 | 75.3 | 20.3 |
| Home language | English | 1 | 11.1 | 0.0 |
| | Language other than English | 68 | 76.2 | 18.8 |
| | Total | 69 | 75.3 | 20.3 |
| Permanent residency or citizenship | Australian | 60 | 74.8 | 21.2 |
| | Not Australian | 9 | 78.4 | 12.6 |
| | Total | 69 | 75.3 | 20.3 |
| Disability status | Disability identified | 4 | 75.0 | 10.6 |
| | No disability identified | 65 | 75.3 | 20.8 |
| | Total | 69 | 75.3 | 20.3 |
| Groups | 1 | 69 | 75.3 | 20.3 |
| | Total | 69 | 75.3 | 20.3 |

Learning Stimulation

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 72 | 73.7 | 19.6 |
| Qualification Level | Certificate I | 14 | 87.3 | 13.7 |
| | Certificate II | 43 | 71.4 | 18.6 |
| | Certificate III | 15 | 67.4 | 22.4 |
| | Certificate IV | | | |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | | | |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | | | |
| | Do not know | | | |
| | Total | 72 | 73.7 | 19.6 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 72 | 73.7 | 19.6 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | 72 | 73.7 | 19.6 |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | | | |
| | Other | | | |
| | Total | 72 | 73.7 | 19.6 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|-------------------------------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 18 | 72.2 | 26.7 |
| | February | 15 | 72.6 | 13.8 |
| | March | 4 | 58.3 | 39.9 |
| | April | 5 | 80.0 | 14.5 |
| | May | 2 | 61.1 | 7.9 |
| | June | 2 | 66.7 | 15.7 |
| | July | 5 | 80.0 | 12.2 |
| | August | 6 | 83.3 | 11.7 |
| | September | 3 | 79.6 | 11.6 |
| | October | 10 | 74.4 | 16.6 |
| | November | 2 | 72.2 | 7.9 |
| | December | | | |
| | Do not know | | | |
| | Training start year | | | |
| 2016 | | 63 | 73.4 | 20.4 |
| 2015 | | 7 | 73.0 | 15.5 |
| 2014 | | 1 | 66.7 | 0.0 |
| 2013 | | | | |
| 2012 | | | | |
| 2011 | | | | |
| 2010 | | 1 | 55.6 | 0.0 |
| 2009 | | | | |
| 2008 | | | | |
| 2007 | | | | |
| 2006 | | | | |
| 2005 | | | | |
| 2004 | | | | |
| 2003 | | | | |
| 2002 | | | | |
| 2001 | | | | |
| 2000 | | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | | Apprenticeship or traineeship | | |
| | Not apprenticeship or traineeship | 72 | 73.7 | 19.6 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 72 | 73.7 | 19.6 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Male | 21 | 75.7 | 12.0 |
| | Female | 51 | 72.9 | 22.1 |
| | Total | 72 | 73.7 | 19.6 |
| Learner age | Under 15 | | | |
| | 15 to 19 | | | |
| | 20 to 24 | 2 | 83.3 | 23.6 |
| | 25 to 34 | 8 | 72.2 | 8.4 |
| | 35 to 44 | 29 | 71.6 | 21.1 |
| | 45 to 54 | 16 | 81.9 | 17.2 |
| | 55 to 64 | 15 | 68.5 | 20.8 |
| | 65 or over | 2 | 72.2 | 39.3 |
| | Total | 72 | 73.7 | 19.6 |
| Aboriginal or Torres Strait Islander origin | No | 72 | 73.7 | 19.6 |
| | Yes, Aboriginal | | | |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 72 | 73.7 | 19.6 |
| Home language | English | 1 | 0.0 | 0.0 |
| | Language other than English | 71 | 74.7 | 17.7 |
| | Total | 72 | 73.7 | 19.6 |
| Permanent residency or citizenship | Australian | 63 | 73.3 | 20.5 |
| | Not Australian | 9 | 76.5 | 11.7 |
| | Total | 72 | 73.7 | 19.6 |
| Disability status | Disability identified | 4 | 69.4 | 5.6 |
| | No disability identified | 68 | 73.9 | 20.1 |
| | Total | 72 | 73.7 | 19.6 |
| Groups | 1 | 72 | 73.7 | 19.6 |
| | Total | 72 | 73.7 | 19.6 |

Training Relevance

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 72 | 78.2 | 18.9 |
| Qualification Level | Certificate I | 14 | 86.9 | 7.4 |
| | Certificate II | 43 | 77.6 | 19.5 |
| | Certificate III | 15 | 71.9 | 22.6 |
| | Certificate IV | | | |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | | | |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | | | |
| | Do not know | | | |
| | Total | 72 | 78.2 | 18.9 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 72 | 78.2 | 18.9 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | 72 | 78.2 | 18.9 |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | | | |
| | Other | | | |
| | Total | 72 | 78.2 | 18.9 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|-------------------------------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 18 | 72.5 | 22.1 |
| | February | 15 | 83.7 | 13.8 |
| | March | 4 | 61.1 | 43.0 |
| | April | 6 | 82.4 | 8.9 |
| | May | 2 | 66.7 | 0.0 |
| | June | 2 | 55.6 | 15.7 |
| | July | 5 | 86.7 | 14.5 |
| | August | 5 | 78.9 | 11.4 |
| | September | 3 | 88.9 | 11.1 |
| | October | 10 | 82.8 | 12.9 |
| | November | 2 | 83.3 | 23.6 |
| | December | | | |
| | Do not know | | | |
| | Training start year | | | |
| 2016 | | 63 | 79.6 | 17.2 |
| 2015 | | 7 | 68.3 | 32.3 |
| 2014 | | 1 | 66.7 | 0.0 |
| 2013 | | | | |
| 2012 | | | | |
| 2011 | | | | |
| 2010 | | 1 | 66.7 | 0.0 |
| 2009 | | | | |
| 2008 | | | | |
| 2007 | | | | |
| 2006 | | | | |
| 2005 | | | | |
| 2004 | | | | |
| 2003 | | | | |
| 2002 | | | | |
| 2001 | | | | |
| 2000 | | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | | Apprenticeship or traineeship | | |
| | Not apprenticeship or traineeship | 72 | 78.2 | 18.9 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 72 | 78.2 | 18.9 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Male | 22 | 80.3 | 11.7 |
| | Female | 50 | 77.3 | 21.4 |
| | Total | 72 | 78.2 | 18.9 |
| Learner age | Under 15 | | | |
| | 15 to 19 | | | |
| | 20 to 24 | 2 | 94.4 | 7.9 |
| | 25 to 34 | 8 | 81.2 | 14.2 |
| | 35 to 44 | 30 | 78.7 | 20.2 |
| | 45 to 54 | 16 | 76.0 | 25.2 |
| | 55 to 64 | 15 | 76.7 | 11.2 |
| | 65 or over | 1 | 66.7 | 0.0 |
| | Total | 72 | 78.2 | 18.9 |
| Aboriginal or Torres Strait Islander origin | No | 72 | 78.2 | 18.9 |
| | Yes, Aboriginal | | | |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 72 | 78.2 | 18.9 |
| Home language | English | 1 | 0.0 | 0.0 |
| | Language other than English | 71 | 79.3 | 16.6 |
| | Total | 72 | 78.2 | 18.9 |
| Permanent residency or citizenship | Australian | 63 | 77.2 | 19.4 |
| | Not Australian | 9 | 85.2 | 13.6 |
| | Total | 72 | 78.2 | 18.9 |
| Disability status | Disability identified | 4 | 69.4 | 5.6 |
| | No disability identified | 68 | 78.8 | 19.3 |
| | Total | 72 | 78.2 | 18.9 |
| Groups | 1 | 72 | 78.2 | 18.9 |
| | Total | 72 | 78.2 | 18.9 |

Competency Development

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 70 | 77.1 | 19.1 |
| Qualification Level | Certificate I | 14 | 90.8 | 7.5 |
| | Certificate II | 41 | 75.6 | 18.9 |
| | Certificate III | 15 | 68.4 | 21.2 |
| | Certificate IV | | | |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | | | |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | | | |
| | Do not know | | | |
| | Total | 70 | 77.1 | 19.1 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 70 | 77.1 | 19.1 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | 70 | 77.1 | 19.1 |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | | | |
| | Other | | | |
| | Total | 70 | 77.1 | 19.1 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|-------------------------------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 18 | 72.5 | 25.0 |
| | February | 15 | 81.3 | 14.1 |
| | March | 4 | 61.7 | 43.0 |
| | April | 6 | 80.0 | 13.3 |
| | May | 2 | 70.0 | 4.7 |
| | June | 2 | 63.3 | 14.1 |
| | July | 4 | 85.0 | 14.8 |
| | August | 5 | 81.3 | 8.7 |
| | September | 3 | 84.4 | 15.4 |
| | October | 9 | 82.0 | 9.5 |
| | November | 2 | 70.0 | 4.7 |
| | December | | | |
| | Do not know | | | |
| | Training start year | | | |
| 2016 | | 62 | 78.2 | 17.6 |
| 2015 | | 7 | 64.8 | 30.0 |
| 2014 | | 1 | 80.0 | 0.0 |
| 2013 | | | | |
| 2012 | | | | |
| 2011 | | | | |
| 2010 | | 1 | 66.7 | 0.0 |
| 2009 | | | | |
| 2008 | | | | |
| 2007 | | | | |
| 2006 | | | | |
| 2005 | | | | |
| 2004 | | | | |
| 2003 | | | | |
| 2002 | | | | |
| 2001 | | | | |
| 2000 | | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | | Apprenticeship or traineeship | | |
| | Not apprenticeship or traineeship | 70 | 77.1 | 19.1 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 70 | 77.1 | 19.1 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Male | 21 | 81.3 | 12.4 |
| | Female | 49 | 75.3 | 21.2 |
| | Total | 70 | 77.1 | 19.1 |
| Learner age | Under 15 | | | |
| | 15 to 19 | | | |
| | 20 to 24 | 2 | 93.3 | 0.0 |
| | 25 to 34 | 8 | 78.3 | 9.9 |
| | 35 to 44 | 30 | 75.6 | 20.8 |
| | 45 to 54 | 14 | 80.0 | 25.5 |
| | 55 to 64 | 15 | 74.5 | 13.8 |
| | 65 or over | 1 | 77.8 | 0.0 |
| | Total | 70 | 77.1 | 19.1 |
| Aboriginal or Torres Strait Islander origin | No | 70 | 77.1 | 19.1 |
| | Yes, Aboriginal | | | |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 70 | 77.1 | 19.1 |
| Home language | English | 1 | 0.0 | 0.0 |
| | Language other than English | 69 | 78.2 | 16.8 |
| | Total | 70 | 77.1 | 19.1 |
| Permanent residency or citizenship | Australian | 61 | 76.6 | 20.1 |
| | Not Australian | 9 | 80.0 | 11.1 |
| | Total | 70 | 77.1 | 19.1 |
| Disability status | Disability identified | 4 | 71.7 | 6.4 |
| | No disability identified | 66 | 77.4 | 19.6 |
| | Total | 70 | 77.1 | 19.1 |
| Groups | 1 | 70 | 77.1 | 19.1 |
| | Total | 70 | 77.1 | 19.1 |

Training Resources

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 72 | 77.1 | 19.0 |
| Qualification Level | Certificate I | 14 | 96.0 | 5.5 |
| | Certificate II | 43 | 75.1 | 15.9 |
| | Certificate III | 15 | 65.2 | 23.0 |
| | Certificate IV | | | |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | | | |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | | | |
| | Do not know | | | |
| | Total | 72 | 77.1 | 19.0 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 72 | 77.1 | 19.0 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | 72 | 77.1 | 19.0 |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | | | |
| | Other | | | |
| | Total | 72 | 77.1 | 19.0 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|-------------------------------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 17 | 81.7 | 19.6 |
| | February | 15 | 78.1 | 13.0 |
| | March | 4 | 52.8 | 35.6 |
| | April | 6 | 85.2 | 16.7 |
| | May | 2 | 66.7 | 0.0 |
| | June | 2 | 61.1 | 39.3 |
| | July | 5 | 71.1 | 20.2 |
| | August | 6 | 81.5 | 20.7 |
| | September | 3 | 81.5 | 6.4 |
| | October | 10 | 76.7 | 15.2 |
| | November | 2 | 77.8 | 15.7 |
| | December | | | |
| | Do not know | | | |
| | Training start year | | | |
| 2016 | | 64 | 77.7 | 19.5 |
| 2015 | | 6 | 74.1 | 19.5 |
| 2014 | | 1 | 66.7 | 0.0 |
| 2013 | | | | |
| 2012 | | | | |
| 2011 | | | | |
| 2010 | | 1 | 66.7 | 0.0 |
| 2009 | | | | |
| 2008 | | | | |
| 2007 | | | | |
| 2006 | | | | |
| 2005 | | | | |
| 2004 | | | | |
| 2003 | | | | |
| 2002 | | | | |
| 2001 | | | | |
| 2000 | | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | | Apprenticeship or traineeship | | |
| | Not apprenticeship or traineeship | 72 | 77.1 | 19.0 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 72 | 77.1 | 19.0 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Male | 22 | 76.3 | 13.0 |
| | Female | 50 | 77.4 | 21.2 |
| | Total | 72 | 77.1 | 19.0 |
| Learner age | Under 15 | | | |
| | 15 to 19 | | | |
| | 20 to 24 | 2 | 88.9 | 15.7 |
| | 25 to 34 | 8 | 73.6 | 10.2 |
| | 35 to 44 | 30 | 71.7 | 22.5 |
| | 45 to 54 | 15 | 83.0 | 18.2 |
| | 55 to 64 | 15 | 81.5 | 13.7 |
| | 65 or over | 2 | 83.3 | 23.6 |
| | Total | 72 | 77.1 | 19.0 |
| Aboriginal or Torres Strait Islander origin | No | 72 | 77.1 | 19.0 |
| | Yes, Aboriginal | | | |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 72 | 77.1 | 19.0 |
| Home language | English | 1 | 0.0 | 0.0 |
| | Language other than English | 71 | 78.2 | 16.8 |
| | Total | 72 | 77.1 | 19.0 |
| Permanent residency or citizenship | Australian | 63 | 77.5 | 19.8 |
| | Not Australian | 9 | 74.1 | 12.4 |
| | Total | 72 | 77.1 | 19.0 |
| Disability status | Disability identified | 4 | 66.7 | 0.0 |
| | No disability identified | 68 | 77.7 | 19.4 |
| | Total | 72 | 77.1 | 19.0 |
| Groups | 1 | 72 | 77.1 | 19.0 |
| | Total | 72 | 77.1 | 19.0 |

Effective Support

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 72 | 79.5 | 17.9 |
| Qualification Level | Certificate I | 14 | 93.3 | 13.5 |
| | Certificate II | 43 | 76.9 | 13.8 |
| | Certificate III | 15 | 74.1 | 25.4 |
| | Certificate IV | | | |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | | | |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | | | |
| | Do not know | | | |
| | Total | 72 | 79.5 | 17.9 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 72 | 79.5 | 17.9 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | 72 | 79.5 | 17.9 |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | | | |
| | Other | | | |
| | Total | 72 | 79.5 | 17.9 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|-------------------------------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 18 | 78.7 | 18.2 |
| | February | 15 | 83.7 | 13.8 |
| | March | 4 | 55.6 | 38.5 |
| | April | 6 | 90.7 | 13.0 |
| | May | 2 | 66.7 | 15.7 |
| | June | 2 | 66.7 | 0.0 |
| | July | 4 | 86.1 | 16.7 |
| | August | 6 | 79.6 | 13.0 |
| | September | 3 | 85.2 | 17.0 |
| | October | 10 | 78.3 | 16.2 |
| | November | 2 | 77.8 | 0.0 |
| | December | | | |
| | Do not know | | | |
| | Training start year | | | |
| 2016 | | 63 | 79.9 | 18.4 |
| 2015 | | 7 | 75.4 | 13.6 |
| 2014 | | 1 | 77.8 | 0.0 |
| 2013 | | | | |
| 2012 | | | | |
| 2011 | | | | |
| 2010 | | 1 | 55.6 | 0.0 |
| 2009 | | | | |
| 2008 | | | | |
| 2007 | | | | |
| 2006 | | | | |
| 2005 | | | | |
| 2004 | | | | |
| 2003 | | | | |
| 2002 | | | | |
| 2001 | | | | |
| 2000 | | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | | Apprenticeship or traineeship | | |
| | Not apprenticeship or traineeship | 72 | 79.5 | 17.9 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 72 | 79.5 | 17.9 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Male | 21 | 82.5 | 13.9 |
| | Female | 51 | 78.2 | 19.3 |
| | Total | 72 | 79.5 | 17.9 |
| Learner age | Under 15 | | | |
| | 15 to 19 | | | |
| | 20 to 24 | 2 | 94.4 | 7.9 |
| | 25 to 34 | 8 | 81.9 | 11.8 |
| | 35 to 44 | 30 | 79.1 | 20.8 |
| | 45 to 54 | 15 | 83.3 | 16.4 |
| | 55 to 64 | 15 | 74.8 | 16.9 |
| | 65 or over | 2 | 66.7 | 0.0 |
| | Total | 72 | 79.5 | 17.9 |
| Aboriginal or Torres Strait Islander origin | No | 72 | 79.5 | 17.9 |
| | Yes, Aboriginal | | | |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 72 | 79.5 | 17.9 |
| Home language | English | 1 | 0.0 | 0.0 |
| | Language other than English | 71 | 80.6 | 15.3 |
| | Total | 72 | 79.5 | 17.9 |
| Permanent residency or citizenship | Australian | 63 | 79.2 | 18.4 |
| | Not Australian | 9 | 81.5 | 14.7 |
| | Total | 72 | 79.5 | 17.9 |
| Disability status | Disability identified | 4 | 75.0 | 16.7 |
| | No disability identified | 68 | 79.7 | 18.1 |
| | Total | 72 | 79.5 | 17.9 |
| Groups | 1 | 72 | 79.5 | 17.9 |
| | Total | 72 | 79.5 | 17.9 |

Active Learning

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 71 | 76.1 | 20.4 |
| Qualification Level | Certificate I | 14 | 91.5 | 10.9 |
| | Certificate II | 42 | 75.4 | 19.8 |
| | Certificate III | 15 | 63.9 | 20.6 |
| | Certificate IV | | | |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | | | |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | | | |
| | Do not know | | | |
| | Total | 71 | 76.1 | 20.4 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 71 | 76.1 | 20.4 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | 71 | 76.1 | 20.4 |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | | | |
| | Other | | | |
| | Total | 71 | 76.1 | 20.4 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|-------------------------------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 18 | 75.8 | 24.6 |
| | February | 15 | 78.3 | 18.6 |
| | March | 4 | 52.1 | 38.7 |
| | April | 6 | 83.3 | 13.9 |
| | May | 2 | 62.5 | 5.9 |
| | June | 2 | 54.2 | 5.9 |
| | July | 4 | 81.2 | 23.9 |
| | August | 5 | 75.0 | 10.2 |
| | September | 3 | 83.3 | 14.4 |
| | October | 10 | 83.3 | 10.0 |
| | November | 2 | 70.8 | 5.9 |
| | December | | | |
| | Do not know | | | |
| | Training start year | 2017 | 3 | 88.9 |
| 2016 | | 59 | 77.1 | 19.2 |
| 2015 | | 7 | 64.3 | 29.9 |
| 2014 | | 1 | 75.0 | 0.0 |
| 2013 | | | | |
| 2012 | | | | |
| 2011 | | | | |
| 2010 | | 1 | 66.7 | 0.0 |
| 2009 | | | | |
| 2008 | | | | |
| 2007 | | | | |
| 2006 | | | | |
| 2005 | | | | |
| 2004 | | | | |
| 2003 | | | | |
| 2002 | | | | |
| 2001 | | | | |
| 2000 | | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | | Apprenticeship or traineeship | | |
| | Not apprenticeship or traineeship | 71 | 76.1 | 20.4 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 71 | 76.1 | 20.4 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Male | 21 | 78.8 | 13.5 |
| | Female | 50 | 75.0 | 22.7 |
| | Total | 71 | 76.1 | 20.4 |
| Learner age | Under 15 | | | |
| | 15 to 19 | | | |
| | 20 to 24 | 2 | 95.8 | 5.9 |
| | 25 to 34 | 8 | 80.9 | 16.3 |
| | 35 to 44 | 30 | 75.0 | 21.9 |
| | 45 to 54 | 15 | 76.3 | 25.6 |
| | 55 to 64 | 15 | 72.6 | 14.4 |
| | 65 or over | 1 | 83.3 | 0.0 |
| | Total | 71 | 76.1 | 20.4 |
| Aboriginal or Torres Strait Islander origin | No | 71 | 76.1 | 20.4 |
| | Yes, Aboriginal | | | |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 71 | 76.1 | 20.4 |
| Home language | English | 1 | 0.0 | 0.0 |
| | Language other than English | 70 | 77.2 | 18.3 |
| | Total | 71 | 76.1 | 20.4 |
| Permanent residency or citizenship | Australian | 62 | 75.4 | 20.8 |
| | Not Australian | 9 | 81.5 | 17.1 |
| | Total | 71 | 76.1 | 20.4 |
| Disability status | Disability identified | 4 | 60.4 | 8.0 |
| | No disability identified | 67 | 77.1 | 20.5 |
| | Total | 71 | 76.1 | 20.4 |
| Groups | 1 | 71 | 76.1 | 20.4 |
| | Total | 71 | 76.1 | 20.4 |

Overall Satisfaction

Training characteristics

| Characteristic | | Learners | | |
|----------------------------|--|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 70 | 81.7 | 18.2 |
| Qualification Level | Certificate I | 14 | 92.9 | 11.2 |
| | Certificate II | 41 | 80.8 | 15.1 |
| | Certificate III | 15 | 73.7 | 25.9 |
| | Certificate IV | | | |
| | Certificate level unknown | | | |
| | Diploma | | | |
| | Advanced diploma | | | |
| | Associate degree | | | |
| | Degree | | | |
| | Short course or statement of attainment | | | |
| | VET Graduate Certificate or Diploma | | | |
| | Other qualification or training | | | |
| | Do not know | | | |
| | Total | 70 | 81.7 | 18.2 |

| Characteristic | | Learners | | |
|---------------------------|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Provider | Total | 70 | 81.7 | 18.2 |
| Field of education | Natural and physical sciences | | | |
| | Information technology | | | |
| | Engineering and related technologies | | | |
| | Architecture and building | | | |
| | Agriculture, environmental and related studies | | | |
| | Health | | | |
| | Education | 70 | 81.7 | 18.2 |
| | Management and commerce | | | |
| | Society and culture | | | |
| | Creative arts | | | |
| | Food, hospitality and personal services | | | |
| | Other | | | |
| | Total | 70 | 81.7 | 18.2 |

| Characteristic | | Learners | | |
|-------------------------------|-----------------------------------|-------------------------------|---------|-----------|
| | | Count | Average | Variation |
| Training start month | January | 17 | 86.3 | 13.9 |
| | February | 15 | 80.0 | 16.9 |
| | March | 4 | 69.4 | 47.5 |
| | April | 6 | 91.7 | 13.9 |
| | May | 2 | 66.7 | 0.0 |
| | June | 2 | 55.6 | 15.7 |
| | July | 4 | 80.6 | 19.0 |
| | August | 5 | 82.2 | 12.7 |
| | September | 3 | 85.2 | 12.8 |
| | October | 10 | 84.4 | 15.0 |
| | November | 2 | 72.2 | 7.9 |
| | December | | | |
| | Do not know | | | |
| | Training start year | 2017 | 3 | 77.8 |
| 2016 | | 59 | 82.2 | 19.1 |
| 2015 | | 6 | 83.3 | 9.3 |
| 2014 | | 1 | 66.7 | 0.0 |
| 2013 | | | | |
| 2012 | | | | |
| 2011 | | | | |
| 2010 | | 1 | 66.7 | 0.0 |
| 2009 | | | | |
| 2008 | | | | |
| 2007 | | | | |
| 2006 | | | | |
| 2005 | | | | |
| 2004 | | | | |
| 2003 | | | | |
| 2002 | | | | |
| 2001 | | | | |
| 2000 | | | | |
| 1999 | | | | |
| Apprenticeship or traineeship | | Apprenticeship or traineeship | | |
| | Not apprenticeship or traineeship | 70 | 81.7 | 18.2 |
| Recognition of prior learning | Recognition of prior learning | | | |
| | No recognition of prior learning | 70 | 81.7 | 18.2 |

Learner characteristics

| Characteristic | | Learners | | |
|---|---|----------|---------|-----------|
| | | Count | Average | Variation |
| Learner sex | Male | 21 | 81.7 | 13.7 |
| | Female | 49 | 81.6 | 20.0 |
| | Total | 70 | 81.7 | 18.2 |
| Learner age | Under 15 | | | |
| | 15 to 19 | | | |
| | 20 to 24 | 2 | 88.9 | 15.7 |
| | 25 to 34 | 8 | 80.6 | 9.8 |
| | 35 to 44 | 30 | 78.1 | 23.1 |
| | 45 to 54 | 14 | 84.5 | 14.8 |
| | 55 to 64 | 15 | 84.4 | 13.8 |
| | 65 or over | 1 | 100.0 | 0.0 |
| | Total | 70 | 81.7 | 18.2 |
| Aboriginal or Torres Strait Islander origin | No | 70 | 81.7 | 18.2 |
| | Yes, Aboriginal | | | |
| | Yes, Torres Strait Islander | | | |
| | Yes, both Aboriginal and Torres Strait Islander | | | |
| | Total | 70 | 81.7 | 18.2 |
| Home language | English | 1 | 0.0 | 0.0 |
| | Language other than English | 69 | 82.9 | 15.4 |
| | Total | 70 | 81.7 | 18.2 |
| Permanent residency or citizenship | Australian | 61 | 82.1 | 18.8 |
| | Not Australian | 9 | 79.0 | 14.1 |
| | Total | 70 | 81.7 | 18.2 |
| Disability status | Disability identified | 4 | 75.0 | 16.7 |
| | No disability identified | 66 | 82.1 | 18.4 |
| | Total | 70 | 81.7 | 18.2 |
| Groups | 1 | 70 | 81.7 | 18.2 |
| | Total | 70 | 81.7 | 18.2 |

Comments Report

The Comments Report lists the comments provided to the two open-ended questions on the Learner Questionnaire (LQ) and/or Employer Questionnaire (EQ).

Both the LQ and EQ contain questions that seek information about the best aspects of training, and about the aspects of training most in need of improvement. The report provides a print out of these.

LQ best aspects

| |
|--|
| ALL PEOPLE IN THIS COMMUNITY HAVE TO RESPECT EACH OTHER |
| FANTASTIC TEACHERS, THE TRAINING WAS STRUCTURED WELL |
| FANTASTIC TEACHERS. THE TRAINING WAS STRUCTURED VERY WELL |
| FOR ME IS OPPORTUNITY BECAUSE I MEET PEOPLE AND LEARN ENGLISH AND COMPUTER |
| HAVE GOOD GRAMMAR IS GOOD SPEAKING |
| HELP ME GOOD GRAMMAR SPEAKING |
| HELP WITH MY DAILY SPEAKING AND IVE DEVELOP MORE CONFIDENT IN MYSELF |
| I DEVELOPED THE SKILLS EXPECTED FROM THIS TRAINING |
| I HAD A LOTS OF OPPORTUNITIES TO MEET OTHER PEOPLE, TALK, KNOW AUSTRALIAN CULTURE, TEACHERS TAUGHT US ENGLISH IS USEFUL FOR LIFE |
| I enjoy going to the library |
| IT'S HELPED ME WITH MY LEARNING DIFICULTIES |
| In my opinion the best aspect was the knowledge gave from the teacher with appropriate materials for learn class |
| Learning about communication, type, emails, letters, applying for jobs, interview skills. |
| TEACHERS ARE VERY ENCOURAGING |
| TEACHERS ARE VERY ENCOURAGING, VERY HELPFULTEACHERS |
| THE BEST ASPECTS TO SPEAK ENGLISH WITH GOOD GRAMMAR |
| THE TRAINING WAS STRUCTURED VERY WELL |
| THE TRAINING WAS STRUCTURED VERY WELL, VERY HELPFUL TEACHERS |
| THE TRAINING WAS STRUCUTRED VERY WELL, FANTASTIC TEACHERS |
| THE TRAINING WAS STRUCUTURED VERY WELL AND HELP |
| THERE IS A VARIETY OF ACTIVITES . THE TRAINING WAS STRUCTURED VERY WELL. FANTASTIC TEACHERS |
| THERE IS A VARIETY OF DIFFERENT ACTIVITES |
| THERE IS A VARIETY OF DIFFERENT ACTIVITES. FANTASTIC TEACHERS |
| THERE IS A VARIETY OF DIFFERENT ACTIVITES. TEACHERS ARE VERY ENCOURAGING |
| THERE IS A VARIETY OF DIFFERENT ACTIVITES. TEACHERS ARE VERY ENCOURAGING VERY HELPFUL TEACHERS |
| THERE IS A VARIETY OF DIFFERENT ACTIVITES. THE TRAINING WAS STRUCTURED VERY WELL |
| THERE IS A VARIETY OF DIFFERENT ACTIVITES. THE TRAINING WAS STRUCTURED VERY WELL |
| THERE IS A VARIETY OF DIFFERENT ACTIVITES. THE TRAINING WAS STRUCTURED VERY WELL |
| THERE IS VRIETY OF DIFFERENT ACTIVITES |
| THIS IS A VARIETY OF DIFFERENT ACTIVITES, TEACHERS ARE VERY ENCOURAGING,VERY HELPFUL TEACHER |
| UNDERSTOOD GRAMMAR |
| UNDERSTOOD GRAMMAR |
| WORK WITH EACHOTHER AND VARIETY OF DIFFERENT ACTIVITES |

| |
|---|
| amazing excursion to library, skills in conversation and knowledge about job seeking in australia |
| developed the skills from the training |
| flexible hours, |
| going to the library |
| meeting different people from different parts of the world |
| the library excursion was interesting and very useful |
| there is a variety of different activities the training was structured very well. fantastic teachers. |
| trainers explained things clearly |

LQ needs improvement

| |
|---|
| A COMPUTER OR A MACHINE CONDITION THEY DIDN'T WORK SOMETIMES |
| FANTASTIC TEACHER GOOD. THE TRAINING WAS STRUCTURED VERY WELL |
| FANTASTIC TEACHERS |
| I ASPECTS THE TRAINING HAVE DO BUILD A NEW COMMUNITY CENTRE |
| I WANT WINGATE HAVE THE BIGGEST CLASS ROOM. FIX FANS |
| LISTENING AND SPEAKING |
| LISTENING AND SPEAKING |
| MORE COMPUTERS. SMAL LIBRARY |
| MORE COMPUTUERS |
| MORE COMPUTURES |
| NOTHING MUCH AS THEY HAVE BEEN VERY HELPFUL. BUT THE ROOMS NEED ALOT OFWORK ON THEM |
| SPEAKING |
| TAKE OFF THE CARPET MORE ROOMS |
| TEACHERS ARE VER ENCOURAGING. FANTASTIC TEACHERS VERY HELPFUL TEACHERS |
| TEACHERS ARE VERY ENCOURAGING, VERY HELPFUL TEACHERS |
| TEACHERS ARE VERY ENCOURAGING, VERY HELPFUL TEACHERS. |
| TEACHERS ARE VERY ENCOURAGING, VERY HELPFUL TEACHERS. TEACHERS MAKE LEARNING ENGLISH INTRESTING AND FUN |
| TEACHERS MAKE LEARNING ENGLISH INTERESTING FUN |
| TEACHERS MAKE LEARNING ENGLISH INTERESTING FUN |
| THE COMMUNITY SHOULD HAVE SPACE FOR LUNCH OR SNACK |
| THE GRADE SHOULD BE FEWER |
| THE STUDENTS IN THE CLASS ARE TOO MUCH AND THE COMPUTERS ARE LESS |
| THE TRAINING WAS STRUCTURED VERY WELL AND GOOD TEACHERS |
| TO MUCH STUDENTS. TEACHERS MAKE LEARNING INTRESTING FUN |
| VERY HELPFUL TEACHERS |
| VERY HELPFUL TEACHERS |
| grammar |
| i am looking forward for more group activities that will enhance communcation skills |
| i need to learn in the one room and i need to have 1 modual not three in a term |
| if we have a permanant class room it would be a good idea |
| job, knowleges skills |
| printing material in site (classroom) |
| teacher's make learning english intresting and fun. |
| the classrooms were stuffy. more excursions will be helpful |
| the training were most need improvement in more activities outside class like excursions or exhibitions |
| three moduals too much |
| well in my opinion listening/prohunciation skills (english) |

Administration Report

The Administration Report provides information provided by the training organisation on survey management. It provides a print out of responses entered into the SMART system.

| Learner survey feedback | |
|---|--|
| Staff days spent managing learner survey | 5 |
| Cost of direct expenses of learner survey | 3000 |
| Problems encountered during learner survey | Getting information from a number of different management systems |
| Employer survey feedback | |
| Staff days spent managing employer survey | |
| Cost of direct expenses of employer survey | |
| Problems encountered during employer survey | We do not use employers for courses we provide. Foundation level English |

Registering body report

22 Jun 2017

RTO Information

| | |
|------------------|---------------------------------|
| NTIS number | 6419 |
| Name | Wingate Avenue Community Centre |
| Street Address | 13a Wingate Avenue |
| City/town/suburb | Ascot Vale |
| State | VIC |
| Post code | 3044 |

Learner and employer response

| | Learners | Employers |
|---------------------------|----------|-----------|
| Response count (number) | 73 | 0 |
| Population count (number) | 73 | 63 |
| Response rate (per cent) | 100.0 | 0.0 |

Learner and employer feedback

| Scale | Learners | | Employers | |
|------------------------|---------------|-------------------|---------------|-------------------|
| | Average score | Average variation | Average score | Average variation |
| All scales | 78.4 | 23.3 | | |
| Trainer Quality | 81.8 | 20.5 | | |
| Effective Assessment | 80.2 | 18.4 | | |
| Clear Expectations | 75.3 | 20.3 | | |
| Learning Stimulation | 73.7 | 19.6 | | |
| Training Relevance | 78.2 | 18.9 | | |
| Competency Development | 77.1 | 19.1 | | |
| Training Resources | 77.1 | 19.0 | | |
| Effective Support | 79.5 | 17.9 | | |
| Active Learning | 76.1 | 20.4 | | |
| Overall Satisfaction | 81.7 | 18.2 | | |

Survey contexts and use

Completion of this section is optional and may be used by the RTO to provide information and an explanation of the data provided.

| Information | Explanatory notes |
|--|-------------------|
| Specific contexts to consider when interpreting survey results | |
| Main ways data has been used for continuous improvement | |