

22483VIC COURSE in EAL - Course Plan

Option	2019 School Days	Time	Location
1	Monday, Wednesday & Thursday	9.00–12.30 (M,Th) 9.00-2.00 (W)	Wingate Avenue Community Centre
2	Tuesday, Wednesday & Thursday	9.00–1.00	Wingate Avenue Community Centre
3	Monday, Tuesday, Wednesday & Thursday	9.00–1.00	Wingate Avenue Community Centre
4	Monday, Tuesday, Wednesday & Thursday	1.00–4.00	Wingate Avenue Community Centre

Contact Details

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22483VIC Course in EAL

Course rules

To be eligible for the award of the 22483VIC Course in EAL, learners must successfully complete a total of 9 units comprising: 1 Core unit, 3 Core Speaking and Listening units, 2 Core Reading and Writing units; 3 Numeracy units.

Results

A Statement of Attainment will be issued for any unit of competency completed if the full qualification is not completed.
A Certificate will be issued on the successful completion of 9 units.

Competency based results will be used for your final results for each assessment:

C – Competent; NYC - Not Yet Competent;

Delivery Option 1: Morning Classes: Monday, Wednesday & Thursday. Units delivered over 12 months:

Delivery Option 2: Morning Classes: Tuesday, Wednesday & Thursday. Units delivered over 12 months:

Delivery Option 3: Morning Classes: Monday to Thursday. Units delivered over 12 months:

Delivery Option 4: Afternoon Classes: Monday to Thursday. Units delivered over 12 months:

1.	VU22584	Develop language learning objectives with support	Core	30
2.	VU22586	Communicate basic personal details and needs	Core	70
3.	VU22589	Read and write short basic factual texts	Core	70
4.	VU22352	Recognise numbers and money in simple highly familiar situations.	Numeracy	25
5.	VU22356	Recognise and locate simple numerical information in short, simple highly familiar texts	Numeracy	25
6.	VU22585	Use beginning language learning strategies with support	Core	55
7.	VU22588	Read and write short basic messages and forms	Core	70
8.	VU22587	Give and respond to basic information and instructions	Core	70
9.	VU22353	Recognise, give and follow simple and familiar directions	Numeracy	25
Overall Nominal Hours				440

Learning resources

-Teacher produced worksheets -Resource Library- -Dictionaries -Computer Labs -IPads

Delivery methods

-Teacher instruction -Pair Work -Group activities -Peer learning -Communicative activities
-Games -Role Plays -Excursions

Absences on Assessment Days

If you miss a class on a day when assessment is being conducted you need to make arrangements with your teacher for you to be assessed at an alternative time. If you do not achieve the required standard, you will be given the opportunity to be re-assessed.

Assessment Method Descriptors

Assessment Method	Description
Questioning oral / written	Assessor will ask a range of questions from the moderated bank of questions that supports the underpinning skills and knowledge required for competency in this unit. Questions may be answered in written or oral form.
Oral presentation (may be supported by technology)	Student will give a presentation against assessment criteria either alone or in a group to a small group or to the whole class.
Practical observation	Assessor will observe the student complete practical task/s against the assessment criteria.
Demonstration	Assessor will observe the student complete practical task/s against the assessment criteria to the required specification in a simulated work environment.
Ongoing teacher assessment	Assessor will observe student activity throughout course work.
Simulated role plays	Teacher/ assessor will establish a scenario and may or may not be a participant in this role play. Student will be assessed on oral capabilities whilst being observed.
Group / pair work	Group or pair may research and / or present material together.

Employability Skills

Pathways for Students

There are no formal articulation arrangements for this course. Participants are provided with advice on employment and training options throughout the delivery of the program. While The RTO may not offer all the qualifications indicated within the pathway, they identify relevant progression that may be attained:

Training Pathway



Employment Pathway

As per the ACSF, the exit level of Course in EAL or ACSF 1 is considered a pre-fluency level of English providing only the most rudimentary literacy and numeracy skills. Further ESL study is essential for employment or study pathways where English at any level is required.