

22484VIC Certificate I in EAL (Access) Course Plan

| Option | 2019 School Days | Time | Location |
|--------|---------------------------------------|----------------------------------|---------------------------------|
| 1 | Monday, Wednesday & Thursday | 9.00-2.00(M) 9.00-12.30(W,Th) | Wingate Avenue Community Centre |
| 2 | Monday, Tuesday, Wednesday & Thursday | 9.00 – 1.00 | Wingate Avenue Community Centre |
| 3 | Monday, Tuesday, Wednesday & Thursday | 1.00 – 4.00 | Wingate Avenue Community Centre |

Contacts

Further Education

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Administration

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22484VIC Certificate I in EAL (Access)

Course rules:

To be eligible for the award of the 22484VIC Certificate I in EAL (Access) learners must successfully complete a total of 8 units comprising: 1 Core unit, 1 Speaking and Listening unit, 1 Reading and Writing unit, 2 Language Skills elective units which can be selected from Speaking and Listening and/or Reading and Writing units which have not been previously completed from: * This qualification * The Course in EAL, and/or Certificate II qualifications in this EAL Framework
3 Electives which can be selected from the: * General Electives listed in qualification * General Electives listed in the Certificate II qualifications in this EAL Framework * units/modules which are first packaged in AQF level 1 and 2 qualifications in other accredited curricula and/or endorsed training packages.

Results

A Statement of Attainment will be issued for any unit of competency completed if the full qualification is not completed.
A Certificate will be issued on the successful completion of 8 modules.

Competency based results will be used for your final results for each assessment:

C - Competent; NYC - Not Yet Competent.

Wingate will recognise qualifications and statements of attainment issued by other RTOs for this course.

Delivery Option 1: Morning Classes: Monday, Wednesday and Thursday 9 – 1pm

Delivery Option 1: Morning Classes: Monday to Thursday 9 – 1pm

Delivery Option 2: Afternoon Classes: Monday to Thursday 1 – 4pm

Units delivered over 12 months:

| | | | | |
|----|---------|---|------------------------------|------------|
| 1. | VU22590 | Plan language learning with support | Core | 30 |
| 2. | VU22594 | Read and write short, simple informational and instructional texts | Reading & Writing | 80 |
| 3. | VU22600 | Identity and access basic legal information | Elective | 50 |
| 4. | VU22592 | Give and respond to short, simple verbal instructions and information | Speaking & Listening | 80 |
| 5. | VU22597 | Locate health and medical information | Elective | 50 |
| 6. | VU22591 | Participate in short simple exchanges | Speaking & Listening | 80 |
| 7. | VU22598 | Identity Australian leisure activities | Elective | 50 |
| 8. | VU22593 | Read and write short, simple messages and forms | Reading & Writing | 80 |
| | | | Overall Nominal Hours | 500 |

Learning resources

-Teacher produced worksheets
-IPads

-Resource Library-

-Dictionaries

-Computer Labs

Delivery methods

-Teacher instruction

-Pair Work

-Group activities

-Peer learning

-Communicative activities

-Games

-Role Plays

-Excursions

Absences on Assessment Days

If you miss a class on a day when assessment is being conducted you need to make arrangements with your teacher for you to be assessed at an alternative time. If you do not achieve the required standard, you will be given the opportunity to be re-assessed.

Assessment Method Descriptors

| Assessment Method | Description |
|--|--|
| Questioning oral / written | Assessor will ask a range of questions from the moderated bank of questions that supports the underpinning skills and knowledge required for competency in this unit. Questions may be answered in written or oral form. |
| Oral presentation (may be supported by technology) | Student will give a presentation against assessment criteria either alone or in a group to a small group or to the whole class |
| Practical observation | Assessor will observe the student complete practical task/s against the assessment criteria |
| Demonstration | Assessor will observe the student complete practical task/s against the assessment criteria to the required specification in a simulated work environment. |
| Ongoing teacher assessment | Assessor will observe student activity throughout course work |
| Simulated role plays | Teacher/ assessor will establish a scenario and may or may not be a participant in this role play. Student will be assessed on oral capabilities whilst being observed. |
| Group / pair work | Group or pair may research and/ or present material together |

Pathways for Students

There are no formal articulation arrangements for this course. Participants are provided with advice on employment and training options throughout the delivery of the program. While The RTO may not offer all the qualifications indicated within the pathway, they identify relevant progression that may be attained:

Training Pathway



Employment Pathway

As per the ACSF, the exit level of Certificate I of ACSF 2 is considered a beginner, pre-fluency level of English. Further ESL study is mostly likely required for employment or study pathways requiring more than a very basic level of English.

On successful completion of 22484VIC Certificate I in EAL (Access) a participant will have:

1. Post beginner literacy and numeracy skills
2. Knowledge and skills which will enhance their continued education and employment prospects
3. Developed social and personal skills relevant to participation in the workforce