

22485VIC Certificate II in EAL (Access) – Course Plan

Option	2019 School Days	Time	Location
1	Tuesday, Wednesday & Thursday	9.00 – 1.00	Wingate Avenue Community Centre
2	Monday, Tuesday & Thursday	1.00 – 5.00	Wingate Avenue Community Centre
3	Monday, Tuesday, Wednesday & Thursday	9.00 – 2.00	Wingate Avenue Community Centre
4	Tuesday, Wednesday & Thursday	9.00 – 2.00	Wingate Avenue Community Centre

Contacts

Further Education

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Education Manager

Fiona Koetsier

Administration

Rita Gauci

22485VIC Certificate II in EAL (Access)

Course rules:

To be eligible for the award of the 22485VIC Certificate II in EAL (Access) learners must successfully complete a total of 8 units comprising: 1 Core unit, 1 Speaking and Listening unit, 1 Reading and Writing unit, 2 Language Skills elective units which can be selected from Speaking and Listening and/or Reading and Writing units which have not been previously completed from: * This qualification * Certificate I, II and/or III qualifications in this EAL Framework

3 Electives which can be selected from the: * General Electives listed in qualification * General Electives listed in the Certificate I, II and/or III qualifications in this EAL Framework * units/modules which are first packaged in AQF level 2 or 3 qualifications in other accredited curricula and/or endorsed training packages.

Results

A Statement of Attainment will be issued for any unit of competency completed if the full qualification is not completed.

A Certificate will be issued on the successful completion of 8 modules.

Competency based results will be used for your final results for each assessment:

C - Competent; NYC - Not Yet Competent;

Wingate will recognise qualifications and statements of attainment issued by other RTOs for this course.

Units delivered over 12 months:

Delivery Option 1: Morning Class: Tuesday, Wednesday and Thursday

Delivery Option 2: Afternoon Class: Monday, Tuesday and Thursday

Delivery Option 4: Morning Class: Tuesday, Wednesday and Thursday

1.	VU22358	Develop learning goals	Core	20
2.	VU22602	Give and respond to simple spoken information and directions	Speaking and Listening	80
3.	VU22608	Explore transport options	Elective	50
4.	VU22604	Read and write simple instructional and informational texts	Reading & Writing	80
5.	VU22606	Access the internet and email to develop language	Elective	50
6.	VU22605	Read and write simple descriptive and narrative texts	Reading & Writing	80
7.	VU22607	Explore community options	Elective	50
8.	VU22601	Participate in simple conversations and transactions	Speaking and Listening	80
			Overall Nominal Hours	490

Delivery Option 3: Morning Class: Monday, Tuesday, Wednesday and Thursday

1.	VU22358	Develop learning goals	Core	20
2.	VU22602	Give and respond to simple spoken information and directions	Speaking and Listening	80
3.	VU22608	Explore transport options	Elective	50
4.	VU22604	Read and write simple instructional and informational texts	Reading & Writing	80
5.	VU22385	Plan and undertake a project	Elective	30
6.	VU22605	Read and write simple descriptive and narrative texts	Reading & Writing	80
7.	VU22402	Undertake a simple investigation of Health and Wellbeing	Elective	20
8.	VU22601	Participate in simple conversations and transactions	Speaking and Listening	80
Overall Nominal Hours				440

Learning resources

-Teacher produced worksheets -Resource Library- -Dictionaries -Computer Labs -IPads

Delivery methods

-Teacher instruction -Pair Work -Group activities -Peer learning -Communicative activities
-Games -Role Plays -Excursions

Absences on Assessment Days

If you miss a class on a day when assessment is being conducted you need to make arrangements with your teacher for you to be assessed at an alternative time. If you do not achieve the required standard, you will be given the opportunity to be re-assessed.

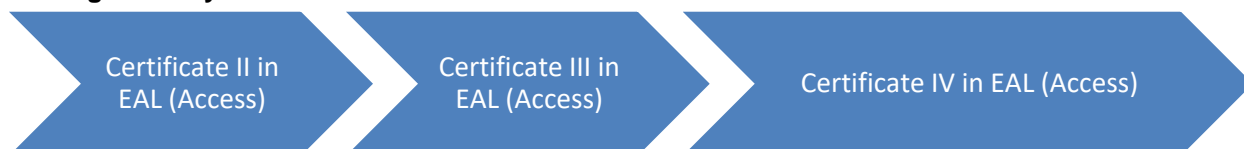
Assessment Method Descriptors

Assessment Method	Description
Questioning oral / written	Assessor will ask a range of questions from the moderated bank of questions that supports the underpinning skills and knowledge required for competency in this unit. Questions may be answered in written or oral form.
Oral presentation (may be supported by technology)	Student will give a presentation against assessment criteria either alone or in a group to a small group or to the whole class
Practical observation	Assessor will observe the student complete practical task/s against the assessment criteria
Demonstration	Assessor will observe the student complete practical task/s against the assessment criteria to the required specification in a simulated work environment.
Ongoing teacher assessment	Assessor will observe student activity throughout course work
Simulated role plays	Teacher/ assessor will establish a scenario and may or may not be a participant in this role play. Student will be assessed on oral capabilities whilst being observed.
Group / pair work	Group or pair may research and/ or present material together

Pathways for Students

There are no formal articulation arrangements for this course. Participants are provided with advice on employment and training options throughout the delivery of the program. While The RTO may not offer all the qualifications indicated within the pathway, they identify relevant progression that may be attained:

Training Pathway



Employment Pathway

As per the ACSF, the exit level of Certificate II of ACSF 3 is considered a post beginner, pre-fluency level of English. Further ESL study is mostly likely required for employment or study pathways requiring more than a very basic level of English.

On successful completion of the Certificate II in EAL a participant will have:

- Intermediate beginner literacy and numeracy skills
- Knowledge and skills which will enhance their continued education and employment prospects
- developed social and personal skills relevant to participation in the workforce knowledge and skills which will enhance their continued education and employment prospects
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