

22482VIC Course in Initial EAL - Course Plan

Option	2022 School Days*	Time	Location
1	Tuesday, Wednesday & Thursday	9.00am –12.30pm	Wingate Avenue Community Centre

*Note: Classes run during school terms only.

Contact Details

Education Manager Tracy Mclver tracy@wingateave.com.au
Administration Rita Gauci rita@wingateave.com.au

22482VIC Course in Initial EAL

Course rules

To be eligible for the award of the 22482VIC Course in Initial EAL, learners must successfully complete a total of 6 units.

Results

A Statement of Attainment will be issued for any unit of competency completed if the full course is not completed.

Competency based results will be used for assessment outcomes: C – Competent; NYC - Not Yet Competent.

Delivery Option 1:

Units delivered over 12 months:

1.	VU22579	Use strategies to participate in learning	Core	70
2.	VU22578	Recognise letters of the alphabet and their sounds	Core Reading & Writing, Core Speaking & Listening	100
3.	VU22582	Recognise and copy numbers from 1 to 100	Reading & Writing	80
4.	VU22580	Recognise and copy extremely familiar words	Reading & Writing	80
5.	VU22581	Participate in extremely familiar spoken exchanges	Speaking & Listening	90
6.	VU22383	Identify common digital media	Reading & Writing	10
			Overall Nominal Hours	430

Learning resources

-Teacher produced worksheets -Resource Library- -Dictionaries -Computer Labs -IPads

Delivery methods

-Teacher instruction -Pair Work -Group activities -Peer learning -Communicative activities
 -Games -Role Plays -Excursions

Absences on Assessment Days

If you miss a class on a day when assessment is being conducted, you need to make arrangements with your teacher for you to be assessed at an alternative time. If you do not achieve the required standard, you will be given the opportunity to be re-assessed.

Assessment Method Descriptors

Assessment Method	Description
Questioning oral / written	Assessor will ask a range of questions from the moderated bank of questions that supports the underpinning skills and knowledge required for competency in this unit. Questions may be answered in written or oral form.
Oral presentation (may be supported by technology)	Student will give a presentation against assessment criteria either alone or in a group to a small group or to the whole class.
Practical observation	Assessor will observe the student complete practical task/s against the assessment criteria.
Demonstration	Assessor will observe the student complete practical task/s against the assessment criteria to the required specification in a simulated work environment.
Ongoing teacher assessment	Assessor will observe student activity throughout course work.
Simulated role plays	Teacher/ assessor will establish a scenario and may or may not be a participant in this role play. Student will be assessed on oral capabilities whilst being observed.
Group / pair work	Group or pair may research and / or present material together.

Employability Skills

Pathways for Students

There are no formal articulation arrangements for this course. Participants are provided with advice on employment and training options throughout the delivery of the program. While the RTO may not offer all the qualifications indicated within the pathway, they identify relevant progression that may be attained:

Training Pathway



Employment Pathway

As per the ACSF, the exit level of Course in Initial EAL of ACSF PLA is considered a pre-fluency level of English providing only the most rudimentary literacy and numeracy skills. Further ESL study is essential for employment or study pathways where English at any level is required.